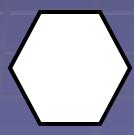
MAXINE GREENE: Dewey says that democracy is a community in the making. And always like that, because it means you never really achieve it, but it's in the making through community...

That's why he uses Whitman as the poet of democracy.

And if we could say that schools should be communities in the making, you know, or, like he talks about an articulate public, giving a public its voice... I think they're all very similar.....

Art reaches a deeper level of awareness and that ordinary conversation is so trivial and so superficial, but if it touches the level of the arts, desire and purpose come to the surface, you know.

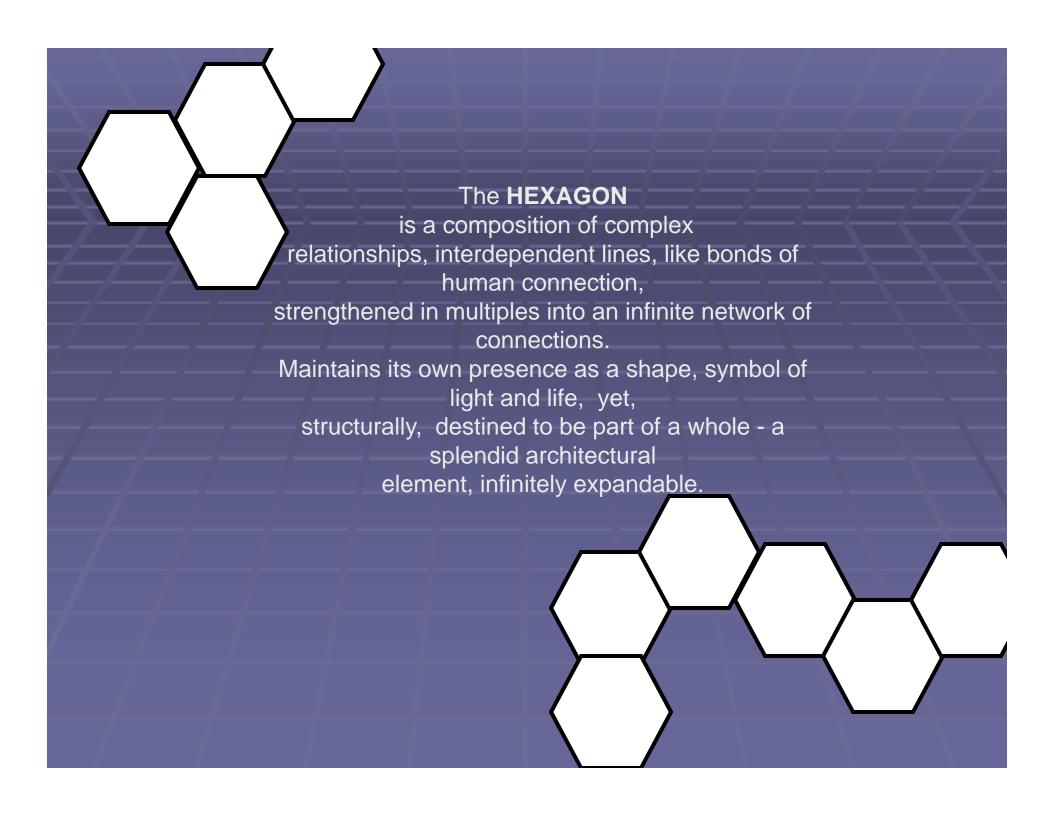
# The 2009 Interdependence Hexagon Project



The interdependence Day 2009 Committee is seeking artistic expressions from high and junior high /middle school students- both visual and text, for its worldwide celebration on September 12, 2009.

Interdependence Day was launched in Philadelphia on September 12, 2003 as a post 9/11 symbol of regeneration, as a time to reflect on the tragedy of the incidents of terror, not only in the United States, but all over the world, and to ask ourselves, "What next?"

It seemed critically important to acknowledge the inevitability and significance of interdependence in our time, and set out to build constructively, and civilly, and culturally, a global civic society.



#### The **ARTIST**

interprets and articulates, makes vivid and comprehensible some of the complexities of our world.

Through symbols--shapes, words, music, dance, theater, artists create compositions that speak the ineffable--provide new insights into everyday realities.

The artist synthesizes, makes conclusions, takes a stand, must come to terms with content and materials, sometimes collaborates.... can change the world [?].



By Student from 2007Arts live Summer Institute

# 

## **HUMAN RIGHTS of every person**

We are one human family
Consumerism vs. having enough
Being more not having more

#### DIVERSITY

Free spaces for religious, ethnic, cultural identities
Personal and group dignity

#### **COMMONALITIES**

Policies protecting and expressing human commonality
Linking the local with the global
Empathy

#### **CHILDREN**

Protect their rights and goods
Health
Education

# Interdependence Goals:

- 1. To become citizens of one civilized world, recognizing our responsibilities to the common goods and liberties of humankind as a whole.
  - 2. To bring these concepts to high school students via arts

#### **GOVERNANCE**

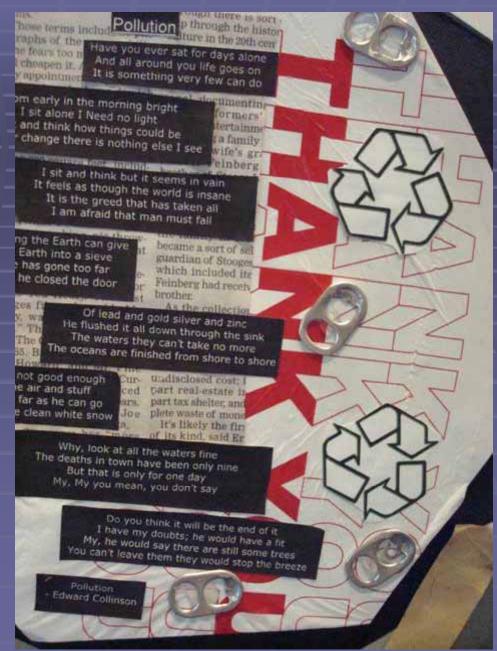
Democratic forms
Realize common rights
Common needs

#### **ENVIRONMENT**

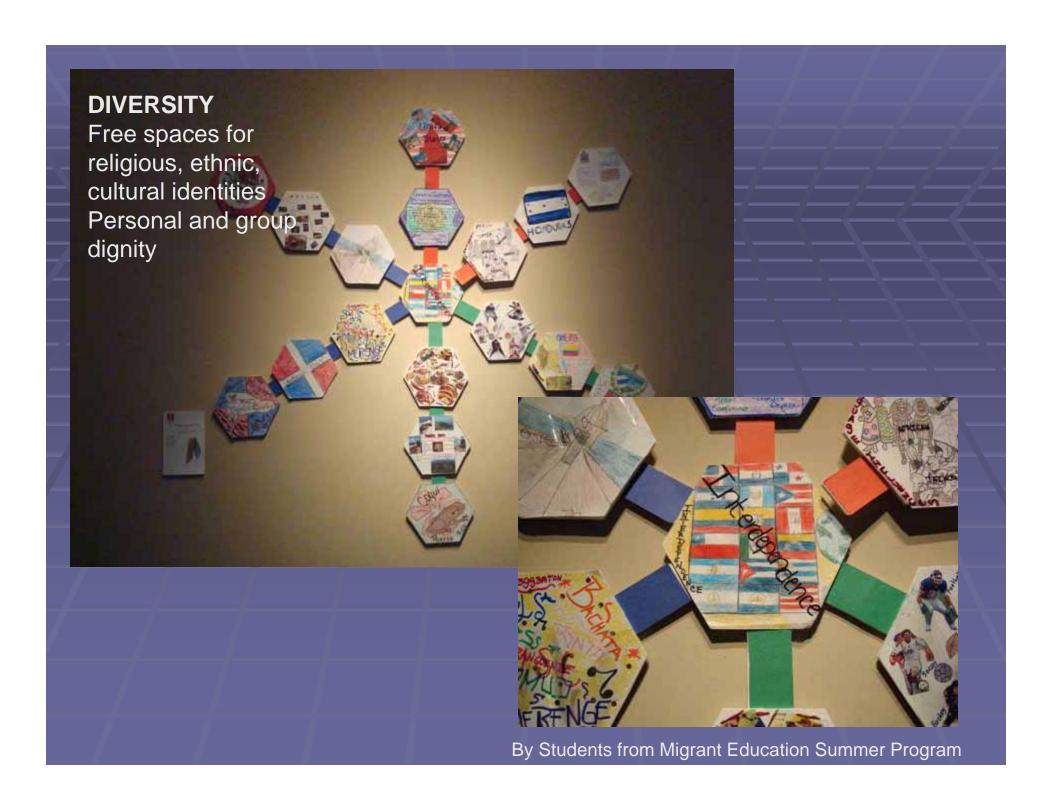
Safe, sustainable
global
environment
We are one earth
community
We only have one
earth to win or
lose

# HUMAN RIGHTS of every person

We are one human family Consumerism vs. having enough
Being more not having more

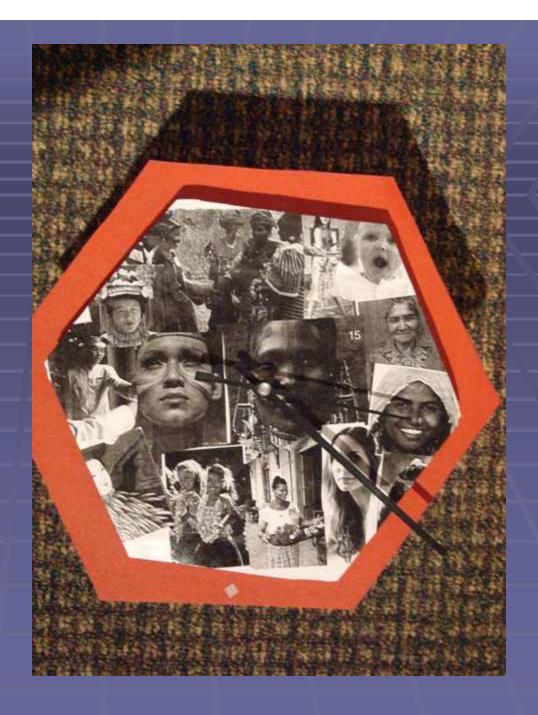


By Student from West Scranton High School



## **DIVERSITY**

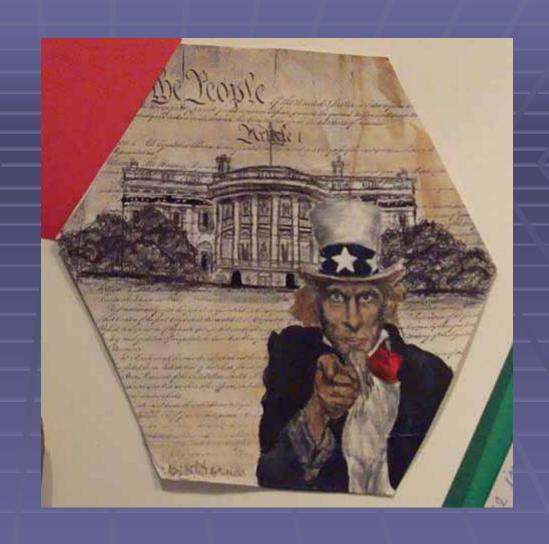
Free spaces for religious, ethnic, cultural identities
Personal and group dignity



### **COMMONALITIES**

Policies protecting and expressing human commonality
Linking the local with the global
Empathy





# **GOVERNANCE**

Democratic forms
Realize common rights
Common needs

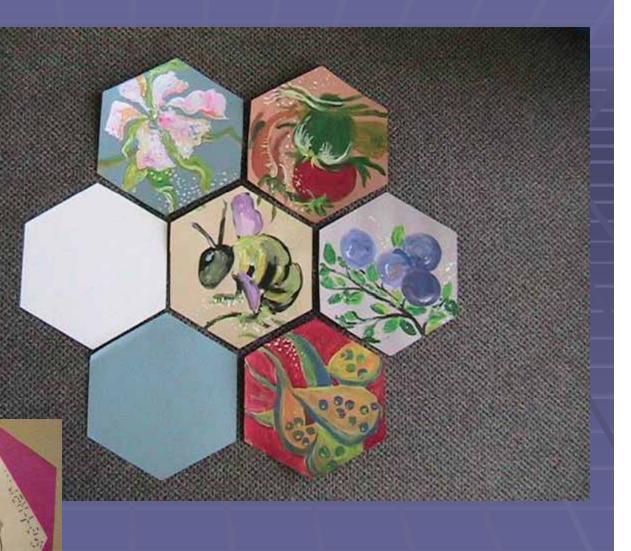


## **ENVIRONMENT**

Safe, sustainable global environment We are one earth community We only have one earth to win or lose

# **ENVIRONMENT**Safe

Safe, sustainable global environment We are one earth community We only have one earth to win or lose





Protect their rights and goods Health



Education



From 2007 Exhibit



2007 Hexagon-making Workshop by Heart to Art

## 2007 Hexagon Exhibit, Scranton, PA



Environmental Artist Cindy Snodgrass Speaking about Her Installation: "Leap of Faith"

"Balance is an Act of

Collaboration"
Workshop by
Actors from

The Northeast Theatre









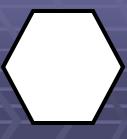




High school students with their work



Stamping Hexagons Workshop by Cindy Snodgrass



# How to get involved:

- Download your Hexagon Packet and read it.
- Engage support from administration and other disciplines
- •Log on to <u>www.idayscranton.org</u> for updates, resources
- •Download or Purchase an Interdependence Handbook and gather ideas and understanding
- •Communicate with contact persons: <a href="mailto:bbukhauser@msn.com">bbukhauser@msn.com</a>, or <a href="mailto:gbarbolish@hotmail.com">gbarbolish@hotmail.com</a>
- •Launch project during the winter and have entries ready by end of June, 2009!